

PROPOSED REVISION



2409
Page 1 of 3

INSTRUCTION

Granting Equivalency Credit

Everett Public Schools recognizes that courses may meet the standards of more than one subject area. Such courses may be determined to be equivalent.

Courses approved for equivalency must align with the state's essential academic learning requirements, grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district.

Everett Public Schools further recognizes that Career and Technical Education (CTE) courses provide students critical workforce and academic training for future employment and post-secondary education, and that many students benefit from learning core academic skills and content within the applied context of CTE courses. The district further recognizes that CTE courses may teach core academic content at a sufficient level to justify the granting of core academic equivalency credit. In addition, the district recognizes that some non-CTE courses provide students critical workforce and academic training for future employment and post-secondary education while learning core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit.

The District Equivalency Committee shall certify that the course is aligned to the appropriate requirements or expectations.

A. Access to Equivalency Credit

Until September 1, 2021, Everett Public Schools will offer high school students the opportunity to access at least one (1) career and technical education course that is considered a statewide equivalency course as determined by the office of the superintendent of public instruction under [RCW 28A.700.070](#).

On or after September 1, 2021, any statewide equivalency course offered by Everett Public Schools or accessed at a skill center will be offered for academic credit.

The superintendent or designee will establish procedures for evaluating and determining local course equivalencies for Career and Technical Education and core academic courses and shall appoint a District Equivalency Committee to annually review and approve course equivalencies and publish a district-approved equivalency list.

B. ~~Mastery Competency~~-based Credits for Computer Science

Everett Public Schools may award academic credit for computer science to students based on student completion of a **mastery**/competency examination that is aligned with the state learning standards for computer science or mathematics and course equivalency requirements adopted by the office of the superintendent of public instruction (OSPI).

PROPOSED REVISION

2409

Page 2 of 3

Students may obtain up to 1.0 computer science credit for passing a district-created assessment that is aligned to state learning standards for computer science or mathematics and course equivalency requirements adopted by the office of the superintendent of public instruction (OSPI). Students do not need to have attempted and failed a course before being eligible for these options:

- **Locally created written or oral test;**
- **Student-designed portfolio of work;**
- **Student presentation or oral defense of their learning in the course; or**
- **Hands-on demonstration of knowledge and skills.**

To receive **mastery/competency**-based credits for computer science, a student must take a **mastery/competency** examination that OSPI has found aligns with the state learning standards for computer science or mathematics and that aligns with course equivalency requirements adopted by OSPI. The number of credits awarded will be based on the student's performance on the **mastery/competency** examination.

The **mastery/competency** examination must be offered in a proctored setting with appropriate technology. Everett Public Schools will approve the site(s) where the examination is offered, which could include individual schools, district buildings, community colleges, universities, education service districts, or other community settings. A student may take the examination *up to three (3) times*. Everett Public Schools will award credit based on the highest examination score.

The student will be responsible for the cost of taking a **mastery/competency** examination. Everett Public Schools will offer financial assistance to students who demonstrate need, such as qualifying for free or reduced lunch.

Everett Public Schools will receive official test results for each student who takes a **mastery/competency** examination and will provide a letter to the student with a copy of the test results and an indication of how many credits the student will be awarded. Credits awarded will be recorded on the student's transcript with a grade of "Pass."

In awarding academic credit for computer science, the district will follow the course equivalency approval procedure described above for career and technical courses.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

PROPOSED REVISION

2409

Page 3 of 3

Courses Taken Before Attending High School

The district will award high school credit for computer science courses taken before attending high school if either of the following occurs:

1. The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; or
2. The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit because the course is similar or equivalent to a course offered at a high school in the district determined by the board.

Students who have taken and successfully completed high school courses under the circumstances above shall not be required to take an additional mastery/competency examination or perform any other additional assignment to receive credit.

Cross references: [Procedure 2409P](#) Granting Equivalency Credit
 [Board Policy 2410](#) High School Graduation Requirements

Legal references: [RCW 28A.230.010](#) **Course content requirements—Access to career and technical course equivalencies—Duties of school boards of directors—Waivers**
 [RCW 28A.230.097](#) Career and technical high school course equivalencies
 [RCW 28A.230.120](#) High school diplomas—Issuance—Option to receive final transcripts—Notice
 [RCW 28A.230.300](#) Computer Science
 [RCW 28A.700.070](#) Course equivalencies for career and technical courses—Curriculum frameworks and course lists
 [Chapter 180-51 WAC](#) High School Graduation Requirements
 WAC 180-51-051 **Procedure for granting students mastery-based credit**
 [Chapter 392-410 WAC](#) Courses of Study and Equivalencies
 [Public Law 107-110](#) Elementary and Secondary Education Act

Adopted: December 7, 2010
Updated: November 2011
Revised: June 26, 2012
Updated: March 2017

Updated: January 2020
Revised: May 19, 2020
Updated: September 2020
PROPOSED: January 2021